CME AND CME ACCREDITATION IN SPAIN

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WHO ARE CME PROVIDERS

\bigstar	Medi	ical	Soci	etie	s/	,
	Medi	ical	Asso	ociat	ions	

◆ Employers

Pharma Companies

Private Institutions

Universities

50%

20%

15%

10%

5%

WHO ARE CME FINANCIAL BACKERS

◆ Pharma	Companies	65%

◆ Employers 20%

Medical Societies/

Medical Associations 10%

Physicians by themselves 5%

IS CME MANDATORY?

CME is not mandatory at all

 CME credits are used as incentive for professional careers of physicians employed by the 17 regional health services (Salary)

IS REVALIDATION IMPLEMENTED?

 Revalidation is not implemented, neither Relicensure nor Recertification

 Many CPD related initiatives are under way, either by Colleges of Physicians or Medical Societies

THE PATHWAY OF CME ACCREDITATION

◆ 1st STEP Catalan

Catalan Council for CME (1989, 1997)

◆ 2ond STEP

Spanish Commission of Continuing Education for Health Professionals (1997,1998)

◆ 3rd STEP

Spanish Accreditation Council for CME (SACCME) (2003)

STEPS OF THE ACTIVITIES ACCREDITATION PROCESS

- CME Provider
- AccreditationBody
- Three external Peer Reviewers
- AccreditationBody

Application form

Register & Revision

Quality assessment

Accreditation (CME credits)

ASSESSMENT BY EXTERNAL PEER REVIEWERS

- Assessment of the "learning profile" of the CME activity:
 - . Objectives
 - . Contents (Program, Faculty)
 - . Needs assessment
 - . Educational methodology
 - . Evaluation
- Use of a Lickert scale for assessment
- Output: Quality Factor

METHODOLOGY OF CME CREDIT CALCULATION

 ◆ Learning hours (Proposed by the provider and/or estimated by the secretariat of the Accreditation Body)

Quality Factor

ADVANTAGES OF THIS ACCREDITATION METHODOLOGY

 Differentiation of CME activities based on their "learning profile" (impact on the attendants' competence)

 Active involvement of physicians' associations

EQUIVALENCE BETWEEN EACCME CREDITS (ECMECs) AND SACCME CREDITS

Agreement of November 23rd,2007

◆ 1 ECMEC = 0.12 SACCME credits

SACCME STANDARDS FOR COMMERCIAL SUPPORT

- Independence of the scientific program
- Independence of the faculty/speakers (Disclosure)
- Control of the promotional and educational materials
- Control of logos
- Differentiation of areas during the CME event