



15th Annual European CME Forum

2–4 November 2022

Barcelona, Catalonia, Spain



CMEforum.org

The 15th Annual European CME Forum

European CME Forum is dedicated to bringing together all stakeholder groups with an interest in European Continuing Medical Education, promoting multi-channel discussion in an independent and neutral environment.

European CME Forum activities are supported by registration fees and financial support.

We are grateful to the following organisations for their support of this meeting:

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Programme at a glance

Wednesday 2 November

From 8:00 Registration and coffee (poster and exhibit area)

Pre-meeting "Day 0" sessions

10:00–10:45 **Good CME Practice group – gCMEp**
 10:50–11:35 **International Pharmaceutical Alliance for CME – iPACME**
 11:40–12:25 **BioMedical Alliance in Europe (BioMed) and AC Forum**
 12:30–13:30 Lunch available in the restaurant

15th Annual European CME Forum

13:30–14:00 **Opening of the 15th Annual European CME Forum**

Innovation and impact

14:00–15:30 **JECME 2022 Special Collection: Innovation and impact in CME/CPD**
 Tea/coffee break (poster and exhibit area)
 16:00–17:30 **Workshops — Innovation and impact**
 17:30–18:30 Evening networking reception (poster and exhibit area)

Thursday 3 November

9:00–10:30 **Reflection — Innovation and impact workshops**
 Tea/coffee break (poster and exhibit area)

Attitudes and culture

11:00–12:30 **Incorporating the patient voice – 1**
Promoting a culture of learning
 12:45–13:30 **Lunch with the learners**
 Lunch served in poster and exhibit area
 14:00–15:30 **Workshops — Attitudes and culture**
 Tea/coffee break (poster and exhibit area)
 16:00–17:30 **Reflection — Attitudes and culture workshops**
 17:30–18:30 Evening networking reception (poster and exhibit area)

Friday 4 November

Environment and community

9:00–11:00 **CME around the world**
Incorporating the patient voice – 2
In conversation with...
 Tea/coffee break (poster and exhibition area)
 11:30–13:00 **Getting to our destination**
The CME unsession
 13:00 Meeting close
 Lunch available in the restaurant

Programme

Re-evaluating European and global CME-CPD

Wednesday 2 November

From 8:00

Registration opens

Pre-meeting "Day 0" sessions

- 10:00–10:45 **Good CME Practice group (gCMEp)**
Led by Monica Ghidinelli (AO Foundation)
- 10:50–11:35 **International Pharmaceutical Alliance for CME (iPACME)**
Led by Pam Beaton (Boehringer Ingelheim)
- 11:40–12:25 **Biomedical Alliance in Europe (BioMed) and AC Forum**
Led by David Vodusek (EAN; BioMed)

Lunch in the restaurant

15th Annual European CME Forum

- 13:30–14:00 **Opening of the 15th Annual European CME Forum**
Eugene Pozniak (European CME Forum)

Innovation and impact

- 14:00–15:20 **JECME 2022 Special Collection: Innovation and impact in CME/CPD**
Led by Kathy Chappell (ANCC)
- 15:20–15:30 **Workshop elevator pitches**
- Tea/coffee break (poster and exhibit area)
- 16:00–17:30 **Innovation and impact workshops**
- Stronger together: the power of diversity, equity and inclusion in reshaping healthcare through medical education**
Led by Annette Triebel (Gilead)
- The patient voice in clinical education**
Led by Dean Beals (DKBmed)
- How healthcare professionals are learning differently after the pandemic**
Led by Álvaro Margolis (EviMed) and Diana van Brakel (Kenes Education)
- Culturally sensitive communication: how do we communicate in the evolving CME/CPD community?**
Led by Miriam Uhlmann (CK-CARE)

- 17:30–18:30 Evening networking reception (poster and exhibit area)

Thursday 3 November

- 9:00–10:15 **Reflection — Innovation and impact workshops**
Led by Froukje Sosef (COR2ED) and Lisa Sullivan (In Vivo Academy)
- 10:15–10:30 **The ACCME Academy**
Kate Regnier (ACCME)

Tea/coffee break (poster and exhibition area)

Attitudes and culture

11:00–11:45 **Incorporating the patient voice in education for healthcare professionals – 1**
Led by Jonas Nordquist (Karolinska Institutet) and Jeanette Andersen (Lupus Europe)

11:45–12:20 **Promoting a culture of learning**
Led by Robin Stevenson (JECME)

12:20–12:30 **Workshop elevator pitches**

12:45–13:30 **Lunch with the learners**
Led by Lawrence Sherman (AMEE; Meducate Global)

14:00–15:30 **Attitudes and culture workshops**
Finding the “magic middle” when designing education
Led by Margarita Velcheva (Kenes Education)
Challenges and developments for the accreditors
Led by Fabíola de Andrade (Independent CME Consultant)
Life as a grantor: expectations vs. reality
Led by Pam Beaton (Boehringer Ingelheim) and Elizabeth Kelly (Eli Lilly)

Tea/coffee break (poster and exhibit area)

16:00–17:15 **Reflection — Attitudes and culture workshops**
Led by David Vodusek (BioMed) and Sophie Wilson (IMP)

17:15–17:30 **Update from the International Academy for CPD Accreditation**
Led by Michel Smith (RCPSC)

17:30–18:30 Evening networking reception (poster and exhibit area)

Friday 4 November

Environment and community

9:00–9:40 **CME around the world**
Led by Lawrence Sherman (AMEE)

9:40–10:20 **Incorporating the patient voice in education for healthcare professionals – 2**
Led by Jonas Nordquist (Karolinska Institutet) and Jeanette Anderson (Lupus Europe)

10:20–10:30 **Oral presentation**
Stan Pogroszewski (DKBmed)

10:30–11:00 **In conversation with...**
Lino Gonçalves (ESC) and João Grenho (UEMS-EACCME)

Tea/coffee break (poster and exhibit area)

11:30–11:40 **JECME update**
Robin Stevenson (JECME)

11:40–12:20 **Getting to our destination**
Panel discussion and final Q&A

12:20–12:50 **The CME unsession**
Led by Lawrence Sherman (AMEE; Meducate Global)

12:50–13:00 **Meeting close**

Posters

Applying the cognitive theory of multimedia learning to educational animations and explainer videos in CME-CPD

Jayzona Alberto

Thoughts for the future – outcomes and observations of on-line CME activities during the pandemic

Michela Fiuzzi

On-call blip simulation for final-year medical students – a novel teaching experience

Joanna Ismail, Krishan Patel

Using electronic protocols to promote good clinical practice: an example with DNACPR documentation

Anmol Patel

The hidden curriculum of the UK Foundation Training Programme: a trainee's perspective

Anmol Patel

Hospital induction and training experiences for international medical graduates new to the NHS

Anmol Patel, Sania Shoeb

How small group CPD/CE learning can improve patient outcomes and provide valuable learner insight

Stan Pogroszewski, Rachel Deerr, Anna Muehlenhaupt, Lesley Simon, Steve Haimowitz

Derail depression: assessing the effectiveness of a continuing education Quality Improvement program

Stan Pogroszewski, Rachel Deerr, Anna Muehlenhaupt, Lesley Simon, Caroline Bamhart, Michael Clark, James Hawthorne, Steve Haimowitz, Dean Beals

Re-imagining educational design in a virtual world: leveraging a small group learning format to educate community-based HCPs on the optimal management of ovarian cancer with PARP inhibitors

Janvi Sharma, Michael Perlmutter

Going beyond knowledge & skills when assessing the impact of an immersive learning program in myasthenia gravis (MG) utilizing virtual reality (VR) – the ENGAGE research design

Ina Weisshardt, Cornelia Reyes, Ivo Vlaev, Sophie Barry

Will virtual reality (VR) be able to overcome disconnect in patient-physician communication? Set-up and objectives of ENGAGE – an integrated educational program for physicians in myasthenia gravis

Ina Weisshardt, Cornelia Reyes, Ivo Vlaev, Sophie Barry, Mihai Streza

Submitting your questions



Scan the QR code (device) or go to
cmeforum.org/15ECF-live (computer)

WiFi password: Tulip2023



@eCMEf

#15ECF

Plan ahead!
See you next year



16th Annual
European CME Forum
8–10 November 2023
The Hague, The Netherlands



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For more information about past and future meetings please visit

CMEforum.org

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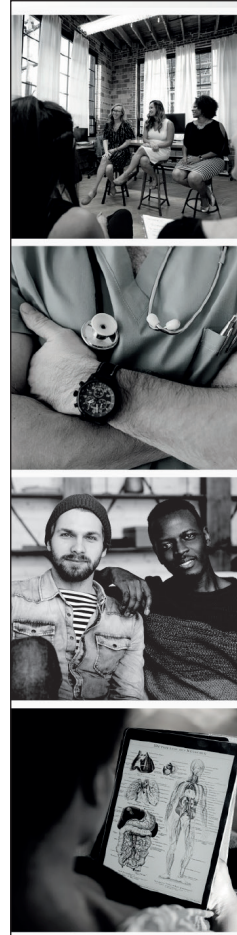
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International Medical Press (IMP) and the
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We are committed to the creation and
dissemination of high-quality medical education
that encourages behaviour change. Medical
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activities come away with an understanding of
best clinical practice that is evidence-based
and cutting edge.



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Editor-in-Chief: **Robin Stevenson**

JECME is a PubMed-indexed, diamond open access, peer review journal for the global CME-CPD community. It is an initiative of European CME Forum, and welcomes you to submit your manuscript for immediate consideration.

JECME.org



The Good CME Practice group (gCMep) is a membership organisation for European continuing medical education (CME) providers. The Group is an initiative of European CME Forum, which has a wider stakeholder base.

The aim of the gCMep is to guide how European CME providers contribute to improving health outcomes through effective education, following four core principles.



Appropriate education

Education designed with clear learning objectives to effect a sustained changing in daily clinical practice.



Transparency

Full disclosure from faculty and providers involved in scientific content, as well as financial support.



Balance

Balanced content and faculty, independent of supporter and reflecting clinical picture within the framework of the learning objectives.



Effectiveness

Education that increases knowledge and skills, and measures intent to maintain or change behaviour in daily clinical practice.

For more information go to
www.gCMep.org

Notes

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Visit **CMEforum.org**

for information about proceedings from this meeting, further information about past and future meetings, and updates on other European CME activities.

European CME Forum is dedicated to bringing together all stakeholder groups with an interest in European and global Continuing Medical Education, promoting multi-channel discussion in an independent and neutral environment.

Stichting European CME Forum is a not-for-profit foundation in The Netherlands, KvK 81103700. VAT NL861931695B01.

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To submit your questions:

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